

# Foothills Focus



*Foothills School provides a vibrant learning community where students develop personal, academic, and social responsibility – leading to a lifetime of discovery.*

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## School Funding and Financial Operations

As a community-based and community-funded independent school, Foothills enjoys a number of advantages – and faces certain challenges – not found in public schools. While public schools are limited to a specific allocation of public funds each year, the opportunities at Foothills are limited only by the enthusiasm and support of the Foothills community. This allows Foothills the flexibility to grow and offer unique and increasing educational opportunities to our students as those resources emerge.

### **The 2010-2011 Budget**

It may be surprising to some Foothills parents, but tuition covers only 75% of the cost of educating your child. This is consistent with independent schools nationwide. Annual fundraising is the primary means by which Foothills bridges the gap between tuition and total school expenses. For the 2010-2011 school year, we plan and expect to raise over \$260,000 through our annual fundraising efforts – a tremendous achievement capable only through the enthusiastic support of the Foothills community. There are three annual celebratory fundraising events at Foothills – the Annual Auction, the Annual Fund Drive, and the Spring Fair and Rummage Sale. First up is the **Annual Auction**, which will take place on Saturday, November 13. This fun-filled

night is a signature “Parents Night Out” event at Foothills. Combining food, fun and dancing with the opportunity to bid on outstanding items, trips and getaways; the Annual Auction is one event you won’t want to miss. The **Annual Fund Drive** takes place in early 2011 and is not only a great opportunity for Foothills parents to support the school, but also a way for grandparents, friends and local businesses to show their support of the Foothills community. Finally, we end another terrific school year in May with the **Spring Fair and Rummage Sale** – a chance to reach out and celebrate with the surrounding community, clean out your garage, and pick up some great bargains!

### **How Can You Help?**

There are many ways to support our annual fundraising activities at Foothills. First – **volunteer!** We are always looking for people to donate their time and (more importantly) their talents to our annual events. The Annual Auction is a great way to get involved early, as well as an excellent way to meet other Foothills families. Second – **donate!** Do you have a vacation home that you’d be willing to donate for a weekend? Such items are in hot demand at the annual auction. Does your employer support local schools? Help us integrate them into our Annual Fund Drive. Finally – **participate!** Attend the Annual Auction and the Spring

Fair. In addition to having a great time, you may find the bargain of the century. And please participate in the Annual Fund Drive at whatever level you can. Another source of funding for Foothills is grants, and a major question on grant applications is the percentage of families that donate to annual fundraising campaigns. By participating in the Annual Fund Drive, the value of your donation is compounded by our increased ability to obtain additional funding. 100% of the faculty, staff, and Board of Directors donated to the 2010 Annual Fund Drive. This year we’re hoping to repeat that success, as well as achieve at least a 75% participation rate from our current families.

### **And Remember...**

As a nimble independent school, Foothills has the ability to make mid-year changes to reflect an increase in anticipated revenue. This allows us to direct our fundraising dollars right back into the school with new educational programs, improved technology, and additional opportunities for our children. Together, we can make Foothills the best that it can be.

**John Paschke,**  
*Parent & Treasurer of the Board*



## Foothills Looks To The Future

This year, Foothills School's leadership and Board of Trustees will be guiding the community through a comprehensive strategic planning process. Foothills is the Treasure Valley's oldest independent school. But a lot has changed since Susan and John Medlin realized their vision for the school in 1992. This year's strategic planning effort will be the most comprehensive and community-based effort in which the school has ever engaged, to assure that we are meeting our mission and to ensure our place in the educational marketplace. As groundwork, the school finished the first market analysis of educational offerings and client capacity this past spring. At the end of the 2009-10 academic year, the faculty and Board worked together to generate a set of strategic questions that will guide the process. As a next stage, the Board of Trustees will be establishing the final set of core questions the strategic planning process should answer at their retreat in October.

There are several ways you can get involved in the planning process. **We are looking for parents to participate in parent roundtables for feedback to the school. We will also have working groups exploring issues on curriculum, technology, student life and experience, and position in the marketplace.** If you are interested in participating in any of these capacities – or others, please email Shawn Shepherd, Head of School at [@foothillsschool.org](mailto:@foothillsschool.org) and we will make sure you are a part of this important process!

### FALL CELEBRATION & OPEN HOUSE ON OCT. 6

***Foothills Families and Friends...*** Please join us for Foothills' Annual **Fall Celebration and Open House on October 6 from 6-8 p.m.** This night is designed for both current and prospective families, and children are welcome to attend. Classes will be set-up to showcase student work from the first month of school and teachers will be available to meet and talk with families. For new families, school leaders will be available to talk with them about the school and give or schedule school tours. The school is still accepting new 1<sup>st</sup>-9<sup>th</sup> grade students for 2010-11 and current parents continue to be our best recruiters! Please invite your friends and relatives to come and see what's happening at Foothills! We'll have kid-friendly food and drinks and there will be a fun scavenger hunt. If you have questions, please ask Katy Young, Director of Admissions ([kyoung@foothillsschool.org](mailto:kyoung@foothillsschool.org)).

**See you next Wednesday!**

### **IMPORTANT FOR PARENTS:**

Checking the website is your responsibility!

Foothills School works very hard to communicate in an effective and timely manner with our entire parent community. That is why we put a lot of time and energy into updating our "*Current Families*" and "*Individual Classroom*" pages every single week. We expect the parent community to be accessing the website every week to stay abreast of what's happening at the school, and believe this is part of your responsibility to the school (remember our #1 community responsibility – one that we *all* share – is "be responsible").

To access the internal pages of the website:

- 1) Go to [www.foothillsschool.org](http://www.foothillsschool.org);
- 2) Select the "**CURRENT FAMILIES**" tab;
- 3) Enter the password provided to you in earlier emails and at parent orientation (please note: if you do not remember the password, please email [cangelos@foothillsschool.org](mailto:cangelos@foothillsschool.org) to get it again);
- 4) You will be at the CURRENT FAMILIES page, and can access individual classroom and specialist's pages. We will be updating the CURRENT FAMILIES page a few times weekly, and our faculty will update their pages before the end of the day each Friday. Thank you for doing your part to stay informed and involved!



The All-School Celebration had everyone K-9 enjoying and getting to know one another with fun in Ann Morrison Park at the end of the first week of school. This is a long-standing Foothills tradition!

## Auction: 101

### Annual Auction Right around the Corner...



Pack your bags and get ready for the *best party of the year* on Saturday, November 13, 2010, for the Foothills Annual Auction. This year's party, "Journey on the Orient Express" departs from the historic Rose Room in downtown Boise at 6:00 p.m., traveling through Europe and making many stops along the way.

If past auctions are any indication, this will be a FUN night, filled with music, great food, friends and some surprises as well. "I didn't realize it would be so much fun," said Sue Warnke, a parent in the Primary class who is heading up the vacation home donations this year. New this year will be an online auction to allow more families to bid on great items.

In addition to being a fabulous night, this is the school's most important – and largest – fundraiser. The funds raised in this one evening go to support our scholarship program, support professional development

opportunities for the faculty and staff, and continue to create an amazing environment at the school.

We have a great group working on the auction for us to get ready, but we will need the support of **all** the Foothills Families. Do you have a cabin, beach house or chateau in France to donate for a weekend? Have tickets to a major sporting event? You are in luck! We can use these items for the live and silent auction. Your donations to this event are tax deductible. Put your thinking caps on, folks.... We're looking for everything from the everyday to the totally bizarre.

Another great way to get involved is to host (or attend) one of the House Parties that Foothills' families host. "The House Parties were so much fun last year," Coree Carver, auction chair and parent, said. "They were a great way to meet new families and have a great night out as well." Some of the parties last year included a wine tasting, cooking with a comic, family BSU football party and a family pool party.

#### **How you can help...**

Every family can participate in the auction process; here are some ways to help:

- Donate a bottle of wine for the live Wine Cellar Raffle – *we try to get one from every family!*
- Donate items for the class baskets
- Procure items for the live and silent auction (more information will be coming soon)
- Photographing and inputting information for the online auction
- Set-up and decorating the day of the auction
- Follow-up with thank you letters to the companies and individuals that donate items

Helping with the annual auction is a great way to get to know other parents in our community, and be a part of the fun! Please join us for our weekly meeting on Thursdays at 2:00 p.m. (and watch for occasional evening meetings – the first one is next week!) and/or contact the event chair, Coree Carver ( [@cableone.net](mailto:@cableone.net)), if you can contribute in *any* way to this fabulous event.

## Parent - Teacher Conferences on October 7 & 8

Do you have questions about curriculum, assessment, and the expectations for your child this year? Parent-Teacher Conferences are a fabulous way to start the collaboration process with your child's teachers. These meetings enable candid discussion of your child's progress, help build rapport between parents and teachers, and ensure that we are working collaboratively to help your child achieve at his or her optimal level. We ask that parents understand that **conferences are scheduled for October 7 and 8** as a dedicated time for this important activity. Out of respect for our faculty members' schedules, please refrain from asking that your conference be scheduled at times other than these dates.

## Class News



The **Early Learner** community ended the summer and began the school year with home visits. Teachers had the opportunity to meet each Early Learner and their family in their own home to learn about their unique interests, passions and gifts, and answer any questions about the first weeks of school. The home visits are an invaluable part of the EL program and serve as the very first step toward building community and relationships-both of which are integral parts of the program. The first week of school was a great success and the focus was on getting to know one another, as well as the systems and routines of the classroom. It is sure to be an exciting year with several new families, and a strong group of learning leaders, returning for their second year.

In the **Primary classroom** we have been meeting and greeting many new faces, learning new routines and discovering the meaning of respect, responsibility, community and being our best. We have explored our environment and now we are moving into our first unit of study, exploring the Human Body. The students will look into the human body to discover the systems that help it function. Teachers are planning inquiry activities from questions generated by the students. Some of our earliest questions are: *How do your eyeballs move? How can your body survive in space? Why do we have elbows?* These and many more exciting questions will follow!



***“Reading should not be presented to children as a chore or a duty. It should be offered to them as a precious gift.” - Kate DiCamillo, author of the popular Mercy Watson series***

Do you think Kate DiCamillo, the esteemed author, would appreciate reading being offered as a bag of slightly stinky shoes? The **Juniors** were introduced to the idea of choosing a comfortable book using the metaphor of shoes. Would you wear hiking boots to a fancy party? Would you grab a mystery book if you wanted to learn about octopi? Would you wear a pair of twelves if your feet are actually size sixes? Would you get much out of reading a book that’s way too easy or hard? Next time you stop by the Junior space, ask the students to show you the “Five Finger Test” that helps them ascertain if a book is a “comfortable fit” for them, and remember, no tap shoes at the beach!



The **Intermediates** are embarking on their third week of classes. In addition to the varied team building exercises (human knots, pyramids, wheelbarrow relays, etc.), students have been challenged to boost their vocabulary using powerful words as they wrote summer reflections, letters introducing themselves and their family to the class, and academic wishes for the year. The emphasis has been on strong nouns and verbs, cracking the myriad of synonyms and realizing the power of the thesaurus! In order to reinforce the experience, Jude and Robbie asked students to ‘translate’ the preamble to the U.S. Constitution (as a lead into writing their own preamble for the Intermediate Constitution). Talk about strong words! In this exercise, students discovered a bounty of synonyms for words such as: tranquility, posterity, and insure, among others. By the time you read this, both homerooms will have experienced Idaho Bird Observatory, up on Lucky Peak.



**\*Be Responsible\***

**\*Be Respectful\***

**\*Be Your Best\***

**\*Contribute to Community\***

These are the four community standards that are posted throughout the school, appear in the PARENT/STUDENT HANDBOOK, and permeate the discussions that are happening in every classroom. Please remember these standards apply to *all* of us – including the adults in our learning community. Also remember that *you* are a role model for these standards every time you are at the school.



The **Seniors and Nines** recently spent two days at beautiful Camp Perkins near Stanley, Idaho, for their Fall Trip. The students participated in fun community building activities: escaping a slack line “fence” by lifting each other over it; writing and sharing poetry that captures the heart of Team Senior; kayaking, canoeing, and hiking at the lake; walking between trees on a slack line; and creating and performing brown bag skits. Students also enjoyed making s’mores, eating tasty meals, and bunking together in the cabins. The three core Senior codes, created by the students, are: “Be passionate,” “Be true to yourself,” and “Believe in yourself and others.” Fall Trip was a perfect place to nurture and grow these qualities that express the spirit of Team Senior.

The **Nines** are up and running. While there are still some kinks to work out, the class appears to be more than up to the challenges ahead. As a way to get better acquainted, the Nines joined the Senior class at Camp Perkins near Alturas Lake. A good time was had by all and it was a great opportunity to reinforce the community spirit which abounds. Additionally, as the most senior class at Foothills, the Nines have adopted qualities of what they believe to be good and responsible citizens. As such, they are not only adhering to the following, but also encouraging other students to follow these guidelines. The qualities of the Nines class include: 1) be on time, be on task, be prepared; 2) be cooperative; 3) demonstrate respect for yourself, other students, and property; and 4) behave appropriately at all times. These are what the Nines are calling their Class Constitution.



## ***FOOTHILLS’ FANTASTIC FACULTY***

(Piers Lamb, Director of Student Life, will be periodically writing a piece on one Foothills Faculty Member to help everyone learn more about our outstanding team of educators.)



Foothills School is extremely lucky to have the amazing faculty we have. We are especially fortunate to have with us renowned author and scientist, **Ray Vizgirdas**. If you’re curious as to whether or not the Senior and Nines program at Foothills School is top notch, the answer is YES! Ray will once again be instructing the Nines in History, Speech, Writing, Math, and the Sciences (Biology, Chemistry, and Physics).

Entering his second year at Foothills, Ray is excited to get the Seniors and Nines ready for college and life in general; and, most importantly, to have an enjoyable year with this great group of students. Ray spent this past summer teaching ethno-botany at BSU. He also went back to work with the Forest Service out of Idaho City where he trekked around the forests surveying rare and endangered plants. Ray has worked as a biologist with the U.S. Fish and Wildlife Service in California and Idaho since the early 90’s. His duties included working with the USFS in South-Central Idaho conducting surveys for rare and endangered species including wolves, wolverines, fish, and various plants. In fact, he was one of the biologists to haul in wolves on the back of a snowmobile in the Frank Church Wilderness in 1996.

In addition to Ray’s travels and research projects, Ray has been, and continues to be, adjunct faculty at Boise State University, Northwest Nazarene University, and The University of California (Riverside). Ray has published an impressive eight books in the past eight years – ranging in topics from *Wild Plants from the Sierra Nevada* to *A Guide to Plants of Yellowstone and Grand Teton*. Ray is currently in need of a field guide to teach with after not being able to find the perfect one. So what is he doing? He’s writing his own. Ray Vizgirdas is an amazing teacher with incredible experience and we are excited to have him as part of the Foothills Community.

## EDUCATION DIRECTOR NOTES

**Each month Education Director, Sue Wolfe, will create a column that helps illuminate more about our school's unique approach to education and assessment of learning. If there's something you'd like to see her address in a column, email [swolfe@foothillsschool.org](mailto:swolfe@foothillsschool.org).**

### Building a Great Partnership with Your Child's Teacher

While it has been said, "It takes a village to raise a child," it surely takes a team composed of parent and teacher to educate one. Research shows that having involved parents is one of the most important factors affecting academic performance. Parents are encouraged to meet with their child's teacher anytime they have a question or concern. Through open dialogue, we can work toward meeting the differentiated needs of your child, and assist you in understanding the classroom experience at Foothills.

#### **Here are some strategies for developing a healthy parent-teacher relationship:**

- Make sure the teacher has the relevant information that will help them meet the needs of your child.
- Maintain regular contact with the classroom teacher. Find the communication strategy that works for both of you – consider email. Some teachers utilize a school planner/notebook that can carry messages back and forth.
- Be involved any way you can. If you're able, volunteer to help in the classroom, or with trips and current Foothills events. You could also ask to help with a project that can be done at home, on your time.
- Take time to read the FOOTHILLS FOCUS newsletter and your child's classroom website. Attend school functions, such as open houses, parent meetings, book clubs, Annual Auction, and the Thankful Feast.
- If your child is unhappy or upset about attending school, express your concern and be a sounding board for your child. If the issue persists for a few days and if things don't improve, give the teacher a heads-up and arrange a meeting. Be specific with your concerns and avoid regular complaint sessions. Be assertive but not aggressive. You want your child to be a happy and successful learner, so do we! We all need to do our part to keep the communication doors open.



With Fall comes changing weather – make sure your kids are ready for lots of temperature variances throughout the day so everyone stays comfortable and healthy!

### ***Balancing Formative and Summative Assessments***

*Assessment* is the process of gathering evidence of student learning to inform instructional decisions. The more information we have about a student, the clearer the teacher can see achievement areas and gaps in learning. Foothills School implements an ongoing and balanced approach of assessment strategies that provides information on how your child learns, and monitors learning growth over time.

In the beginning of a unit of study, teachers work with the students to discover what they already know and can do. This helps to determine where to begin teaching, entering instruction at the right level of challenge for each student. Administering a pre-assessment test or constructing a KWL (What I Know; What I Want to Know; What I Want to Learn) Chart are simple strategies utilized by our teachers.

In a balanced assessment system, both summative and formative assessments are equally important tools for information gathering. Depend too much on one, or the other, and the reality of student achievement becomes unclear. *Formative Assessment* occurs during the unit; teachers watch and listen to the students to make sure learning objectives are being met. Adjusting instruction to counter misconceptions, give additional support, and change the pace according to student needs. It happens often during the course of the day and helps “**form**” the instruction. Techniques utilized include documented teacher observations, teacher-student conferencing, journaling, practice science experiments, working portfolios, reflection exercises, questioning strategies, quizzes, discussions, exit cards, and more.

*Summative Assessment* occurs when the teacher evaluates a final product or result. It usually takes place at the end of a unit of study to assess student knowledge and skills. Summative assessments serve as assessments “**of**” learning. Done correctly, it allows students to demonstrate and reflect on their learning in a variety of formats such as exams, project rubrics, final presentations/projects, teacher narratives, and interviews. Teachers also use these results to monitor their instructional practices.

By skillfully balancing formative and summative assessments, and integrating them into instruction, we are preparing our students to be self-reflective and successful 21<sup>st</sup> century learners.



## A COLORFUL and MUSICAL Glance at the Year

The arts have played a vital role in the lives of Foothills' students since the founders carefully designed the core layers of what is now our great school. This year is no exception.

Jessica Dean, third year Musical Director, has some amazing ideas coming to fruition as the school year gets underway. First and foremost, the always popular Musical Theater began in September and is off to a great start; students participating in this after school program will once again have an opportunity to perform at Prairie Dog Productions both in the Fall and Spring. Also, keep your eyes out for Foothills' students performing in the community. One of this year's main goals for the music department will be to play outside of school in places like Veteran's homes, First Thursday, and artist's and farmer's markets. The Foothills music program consists of learning vocal techniques, learning instruments, exploring music and movement, and studying general music history and culture.

The theater department is pleased to announce the addition of new part-time faculty member Zack Luff. Zack will be working with the Middle School in theater, and has some great things planned. An Idaho native, Zack received a B.A. in Theatre Arts; he also received his credentials to teach 6<sup>th</sup> – 12<sup>th</sup> grade. Zack has performed in many plays around Idaho and has also directed several pieces which have been performed at BSU and around the state. He is extremely excited to work with Foothills' students. Zack's portion of the upcoming Fall performance (a December event) will consist of a series of one-act plays that will exhibit the talent and dedication of our students.



And last, but not least, Tara Kennedy's department is making the world a more beautiful place through the visual arts. Tara, who has been the Foothills' art instructor for the past five years, continues to design art projects that directly correlate with each student's studies. The Primaries will be doing art projects based on their study of the human body. The Junior class will be creating a graphic novel based on their Language and Literature studies. The Intermediates will be making journals to correlate with their studies of Lewis and Clark. The Senior class will be making masks based on their History studies, and the Nines will be in charge of designing a mural for the outside walls of the school. Kennedy's integration of curricular studies gives students another tool to convey and express their knowledge. The art program continues to offer a wide variety of different artistic materials for students, which will ultimately prepare them for advanced art in High School and beyond.



## Open Art Studio Beginning September 30!

Starting this week and planned throughout the year, **the art studio will be open on Thursdays from 3:30-4:30 to 4<sup>th</sup>-9<sup>th</sup> grade students who wish to work on projects independently.** Motivated, self-managing students may use the studio to finish up projects from class, experiment with materials, and create independent works. Students will be expected to work as professional artists during this time, and will find materials, create projects, and clean up independently under Kennedy's guidance. In the future, this time may also be used to explore galleries and professional works in downtown Boise locations on First Thursdays.

Students may join us in the studio on a week to week basis. If interested, please e-mail Tara ([tkennedy@foothillsschool.org](mailto:tkennedy@foothillsschool.org)) no later than Thursday mornings by 9 a.m. to let her know if your student will attend. Parents are responsible for providing snacks and for picking up their students promptly at 4:30 p.m.

## HOT OFF THE PRESS!

Are you always talking about books? Do you constantly ask your friends what they are currently reading? Are you interested in research on the brain? Do you love cheese and wine? If you answered yes to any of these questions, you might want to...

**JOIN THE NEWLY FORMING:**

### No Stress Research Group

Read the book or article of your choice on brain research/development and join Junior teacher Camilla Barnes-Kelley, Senior teacher Dan Fisher, and Early Learner teacher Jennifer Trudell to drink wine and talk about books. Our **first gathering will be Friday, October 29 @ 6 p.m.** Bring a drink or snack to share and your book to talk about. This is a great opportunity to meet other Foothills' parents.

Want to come out but not sure what to read? Here are some suggestions from Dan:

*The Shallows: What the Internet Is Doing to Our Brains* by Nicholas Carr (2010).

*Nurture Shock: New Thinking About Children* by Po Bronson & Ashley Merryman (2010).

Dates for remaining sessions are: January 21, April 8 and June 3.

If you are interested please RSVP to Jennifer at:

[jtrudell@foothillsschool.org](mailto:jtrudell@foothillsschool.org).

## The "Counseling Corner" with Jennifer Ritter, M.A., LPC

Welcome to Fall weather, and a time many of us experience emotional transitions as we pass from one season to the next, look ahead to family gatherings, and often see reminders for things lost and found along the way.

Remember to set your own pace-- honoring the value and inherent worth of your life! And take deep, cleansing breaths when you're feeling stuck.

*"To live content with small means; to seek elegance rather than luxury, and refinement rather than fashion; to be worthy, not respectable; and wealthy, not rich; to study hard, think quietly, talk gently, act frankly ... to listen to stars and buds, to babes and sages, with open heart; await occasions, hurry never ... this is my symphony."*

- William Henry Channing

Jennifer Ritter, Individual and Family Counseling •  
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## News from the Board of Trustees

Parent volunteerism at Foothills is embedded in our school culture...it's in our DNA. Parents can be seen helping out in every classroom just about every day. It's obviously more active in the lower grades, but even as students progress into Seniors and Nines, the faculty welcome and rely on parents sharing their talents in the classroom. And when we review the education, motivation, and achievement level of our parent population, it would be a shame not to fully share such great assets within our school family.

If you are relatively new to Foothills, or a shy old hand and have not yet plugged in to the class volunteer culture, please consider it. It is a great way to get to know the students, faculty, and other parents. For Amy and I, our family's school experience gets richer the more we get involved with the school. It is very satisfying to work with other parents, faculty, and staff on common goals and tasks to make our kid's school better. As a result, parents who were once strangers to us have become friends, and in some cases, very close friends.

Aside from the traditional in-class volunteering, one of the advantages of being an independent school is that the curriculum and schedule can be tweaked to make room for relevant and interesting topics as developed by parents. Our kids have dissected a pig's heart, studied local endangered plant life, peaked into broadcast journalism, and observed the Governor sign a bill into law – all because a parent had an idea. Feel free to bring suggestions to your class teachers, Susan Wolfe, Director of Education, or Piers Lamb, Director of Student Life.

Right now however, we have an immediate need for parent volunteers outside of the classroom. We have three events each year, all planned and executed by parents. The first one – our annual auction – is coming up fast! Coree Carver, a rockin' mom, has (bless her) volunteered to chair the auction. Coree has subcommittees that need volunteers NOW! The success of the auction is critical to all of us, so don't leave it to others to get it done. Your time and energy will make a difference, and I encourage you to email Coree at [ccarver@cablone.net](mailto:ccarver@cablone.net) to get involved.



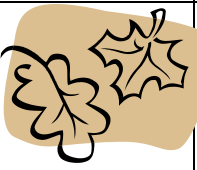

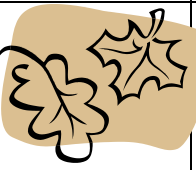
This Fall we are launching a new parent volunteer organization under the leadership of parent and Past Board Chair, John Stevens, and staffer (and parent) Piers Lamb. This group will be formed to coordinate volunteer resources with school needs, and to give parents a more formalized way of sharing ideas with Trustees/Administration of Foothills.

Folks, we have such a unique and wonderful thing going for our kids with the total Foothills experience. We all have made the choice to send our precious children here. And we can make that experience even greater by expanding on the "get involved" culture that is already in place.

Many Thanks!

Ed Zimmer, Parent & Board Chair, [ezimmerglacier@gmail.com](mailto:ezimmerglacier@gmail.com)

# FOOTHILLS OCTOBER CALENDAR

| Sun                                                                               | Mon                                                                                    | Tue                                                                               | Wed                                                                               | Thu                                                                                                                        | Fri                                                                                                                                    | Sat                                               |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
|  |       |  |  |                                          | 1<br>Intermediates returning from Fall Overnight IBO (Jude's Class)<br><br>Idaho Children's Film Fest @ The Flicks: "Whiz Kids" @ Noon | 2                                                 |
| 3                                                                                 | 4<br><b>Auction Evening Meeting – come out if you'd like to volunteer! @ 5:30 p.m.</b> | 5<br>Musical Theater: 3:30-5:30 p.m.                                              | 6<br><b>Open House @ 6:00 p.m.</b>                                                | 7<br><b>No School- Parent Teacher Conferences</b>                                                                          | 8<br><b>No School- Parent Teacher Conferences</b>                                                                                      | 9                                                 |
| 10                                                                                | 11                                                                                     | 12<br>Musical Theater: 3:30-5:30 p.m.                                             | 13                                                                                | 14<br>Auction Committee Meeting @ 2:00 p.m.                                                                                | 15<br><b>1<sup>st</sup> CHOICE Session Starts Oct15-Nov 19<sup>th</sup></b>                                                            | 16<br>Board Retreat: 11:00 a.m.- 3:00 p.m. @ FSAS |
| 17                                                                                | 18                                                                                     | 19<br>Musical Theater: 3:30-5:30 p.m.<br><hr/> Executive Committee @ Noon         | 20                                                                                | 21<br>Finance Committee Meeting @ Noon<br>Auction Committee Meeting @ 2:00 p.m.<br><b>"Sister Monk" to perform at FSAS</b> | 22<br><b>CHOICE DAY TWO</b><br><hr/> Brown Bag Lunch with Sue Wolfe, Education Director @ Noon                                         | 23                                                |
| 24                                                                                | 25                                                                                     | 26<br>Musical Theater: 3:30-5:30 p.m.                                             | 27<br>Junior Parent Meeting @ 5:30 p.m.                                           | 28<br>Auction Committee Meeting @ 2:00 p.m.                                                                                | 29<br><b>CHOICE DAY THREE</b><br><hr/> <b>No Stress Research Group @ 6:00 p.m. @ FSAS</b>                                              | 30                                                |
| 31                                                                                | <b>Coming Soon...</b>                                                                  | <b>Nov. 13 Annual Auction!!! 6:00 p.m. @ the Rose Room</b>                        | <b>Nov. 18 Thankful Feast 6:00 p.m. @ The Basque Center</b>                       | <b>Nov 24-26 No School - Thanksgiving Break</b>                                                                            |                                                                                                                                        |                                                   |

**IMPORTANT NOTICE REGARDING SCHOOL DIRECTORY:**

The 2010-11 Foothills School DIRECTORY will be distributed at the Open House on Wednesday, October 6. If you are unable to attend that evening, please stop at the Front Desk when you are at school for your Parent-Teacher Conference on October 7 or 8 to pick up this great resource. If you need it mailed to you, please contact [@foothillsschool.org](http://foothillsschool.org) to make this request.

# 2010 Foothills School of Arts & Sciences Apparel Order Form:

**\$45.95**



**adult lightweight hoodie**  
blue, grey, wheat or pea green  
**100% recycled materials**  
adult sizes: S, M, L, XL, 2XL (add \$5)

**\$29.95**



**youth sweatshirt**  
50/50 sweatshirts;  
sand, grey or white  
youth sizes: S, M, L & XL

Name: \_\_\_\_\_

Color(s) \_\_\_\_\_  
Quantity \_\_\_\_\_  
& Size(s): \_\_\_\_\_

Apparel will be available for p/u at school by late October.

**Please submit all orders to  
the Front Desk no later than  
Friday Oct. 15th**

**Make all checks  
payable to:  
FOOTHILLS SCHOOL**  
or payment can be applied  
to your account.

**BY MARKING THIS BOX**



**\$40.95**

eco-friendly: adult Long Sleeve V-NECK tshirt  
**made from recycled X-RAY FILM!**

**baseball (black/tan) or military (stone) hats  
\$15 each**

