

Foothills Focus



Foothills School provides a vibrant learning community where students develop personal, academic, and social responsibility – leading to a lifetime of discovery.

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618 South 8th Street
Boise, ID 83702
208.331.9260
www.foothillsschool.org



Foothills is a *Learning Community*

Since the founding year of 1992, Foothills School has been focused on being a true **learning community**. That's a very different environment than traditional educational environments and one of the things that makes our school distinctive.

As we explore what it is to be the very best school we can, we reflect on the fact that communities of all kinds are at their best when they are: purposeful, honest, disciplined, just, caring, and celebratory. We strive, every day, to create an environment that embraces these values.

We are purposeful. We live our mission to be a *vibrant learning community where students develop personal, academic, and social responsibility – leading to a lifetime of discovery*. The innovations we are making to be a leading 21st century learning environment that emphasizes collaborative, creative education and authentic Project-Based Learning (PBL), is evidence of our purpose. We care that each of students is able to achieve to the best of his or her ability and be a successful, contributory member of our global community as adults. This year, an increased opportunity for academic feedback on student performance (regular written evaluations, project-end evaluations, parent-teacher conferences, and portfolio conferences) has been designed to increase student self-confidence and assure parents that students are, in fact, reaching educational

benchmarks.

Within our professional community of faculty and staff leaders, we engage in the work that assures we are developing intellectually and professionally. We maintain a strong commitment to professional development and are enthusiastic as we read cutting-edge material (we read Sir Ken Robinson's first book four years ago – long before he was featured in the recent, wonderfully-produced ED Sessions, supported by the Albertson Foundation; and are about to read his new work, *The Element*) and talk it through as a group that continues to learn.

While we certainly are a professional learning community – defined in Sue Wolfe's education column in this issue of the FOCUS – we are also a community that celebrates *all* of our members.

Students have a voice at Foothills like they will have in no other learning environment. From informing projects and learning, to selecting CHOICE electives, to deciding with peers how to serve the greater community, students are engaged. A creative video produced by our Seniors a few years ago highlighted that students here have the freedom to be who they are and participate in every part of their own growth and development. This active engagement does set the tone for a lifetime of engagement.

Last, but certainly not least, we rely on our parents to be a

part of our learning community. Your volunteerism is important to making the school the best it can be. We have a goal that 75% of our parents will participate in the school in a meaningful way this year, and hope you will help us keep track of your volunteerism by signing in our log books as you do.

In addition to classroom volunteerism, there are great ways to be involved in our community and build relationships with other families that will last long after your tenure here. Volunteer for a standing Board of Trustees committee; participate actively to make our annual auction another success (see the calendar page for details!); or help us coordinate the annual Fair/Rummage Sale next summer.

We also create a number of activities to build our community. Take advantage of Parents Night Out to have a night off and give your kids a chance to hang out with Foothills friends. Come to parent book discussions and learn something new. Put the annual auction on your calendar and invite friends to introduce them to our school. And bring your entire family out to our annual Thankful Feast – a celebratory event that is an outstanding community meal and joyful time with the every family.

Help us come to know you by participating actively in Foothills School – it will make your life, and our school, all the better!

By Shawn Shepherd, Head of School
sshepherd@foothillsschool.org

School News and Events – Don't Miss 'Em!

Fall Celebration and Open House

Foothills Families, please join us for Fall Celebration and Open House on **Wednesday, October 5, from 6:00-8:00 p.m.** to help us celebrate your child's learning this year! The entire school—and, yes, kids are welcome—are invited to visit classrooms, talk with teachers and other families, enjoy some treats, and play a fun game or two. This night is also designed for prospective families, so please invite any friends who want to learn more about our great school. Hope to see you there!



Middle School and Nines Open House a Success!

On September 22, Foothills hosted an informative **Open House for Middle School and 9th grade families** to share what sets our upper school apart from other programs. We also had current and graduate 9s students here to talk about their experiences at the school and share how Foothills has prepared them for life after Foothills. Our Middle School and 9s programs continue to grow in richness and depth, as well as in size, and we'd love to keep that momentum going; if you know a student who might be interested in a smaller, more personalized school experience during these critical years, please send them our way! Admissions Director, Katy Young (kyoung@foothillsschool.org)

Parent's Night Out – "Dinner and a Flick"

Drop off your child at school **Friday, October 14 from 6:00 – 9:30 p.m.** for a fun-filled evening with the After-Care Team. Pizza, games, and the movie, "The Princess Bride," will make for a great time for the kids while parents can enjoy a night on the town!

Cost: \$25.00/student (\$12.00 per additional sibling) • Space is limited so sign up now at the Front Desk!

Contact Piers Lamb for more information! plamb@foothillsschool.org



International Walk to School Day is Wednesday, October 5! For more information, go to:

www.walktoschool.org

At Foothills, we encourage families to use alternative transportation, car pool with neighbors, and consider ways to reduce our carbon footprint. Please help make a difference every day of the year!

After-School CHESS Began Monday, October 3

Extreme Chess is offering CHESS on Monday's from 3:30 – 4:30 p.m. in the Quiet Room. There is still room available in the class; the cost is \$25/month (\$15 per additional sibling). For more information contact Piers Lamb, Director of Student Life.

Afternoon Pick-Up Request

We have had several complaints regarding cars blocking in other cars who are trying to leave. If your child is not yet out on the sidewalk, **do not stop in the road to wait for them.** Instead, please circle the block again or park in a legitimate parking spot. Your cooperation and understanding is appreciated.

It's Not about the Pants Size

Mothers and daughters are invited to join Foothills School's PE/Wellness instructor Shawna Buettner for a presentation on Thursday, October 13, from 6:30-7:30 p.m. entitled: "It's not About the Pants Size." This presentation will address the challenges young women face with body image, as well as ways you can create healthy habits. Shawna feels that this is important to be covered at a young age - during one of the most crucial times of your daughter's growth and development as a woman. We hope you will put this event on your family's calendar! For more information, contact Shawna Buettner: shawnabuettner@gmail.com.

Class News



The Early Learners Get to Know One Another

The Early Learner community ended the summer and began the school year with home visits. Teachers had the opportunity to meet each Early Learner student and their family in their home to learn about their unique interests, passions, and gifts, and answer any questions about the first weeks of school. The home visits are an invaluable part of the EL program and serve as the very first step toward building community and relationships, both of which are integral parts of the program. The first weeks of school have been a great success and the focus has been on getting to know one another as well as the systems and routines of the classroom. It is sure to be an exciting year with several new families and a strong group of learning leaders returning for their second year!

The Primaries Defining Community

What is a community? The Primaries are busy sharing their ideas of community such as: the whole school, a city, or a family. They have been stating examples – including the view that community members, “Use manners such as eating spaghetti with a fork” and not being a community member is, “Eating spaghetti with your hands.” We will be exploring, researching, and building aspects of communities from family, to neighborhood, to city, and beyond.

We have a variety of professionals scheduled to speak to the class about their jobs and how they contribute to the greater Boise community. Bryant Forrester, Michelle’s husband, will act as our community partner to guide us through our culminating project. He will take us through the process of planning, designing and building a three-dimensional community. Bryant is a member of the Urban Land Institute, an education and research organization that provides leadership in the responsible use of land and thriving communities. He is also the owner of Urban Concepts, a research, sales and development firm focusing on sustainable high density development.



The Juniors Flying High

The Juniors are engaged in an exciting exploration of flight. The upgrade of our educational focus to include project-based learning is already creating more meaningful learning in our class. The Juniors are examining the question, "Can studying the history of flight help to create more fuel-efficient airplanes?" This question is an example of how a scientist looks at a problem and uses examples of the past to create solutions to present problems. The students were introduced to the unit by visiting the airport to see, hear, and even smell airplanes, as well as view a model of the Wright Brothers’ Wright Flyer. Students then were shown all of the ways that oil is used in the world and they learned that it is a non-renewable resource. At this point students were given the problem they need to help solve –

creating more fuel-efficient airplanes. The students are now learning about different people and events that influenced flight, as well as the physics of flight. The students will do science labs to learn about drag, thrust, gravity, and lift. At the end of the unit the students will create a timeline showing important events in the history of flight. They will also demonstrate on the timeline how they might solve the problem of creating more fuel-efficient airplanes by showing what an airplane of the future might look like. This integrated unit allows the students to learn about art, reading, writing and science – all while attempting to solve a real world problem.

We ask all members of our community to remember to be responsible, be respectful, be your best, and contribute to community – our four standards for everyone!

The Intermediates Build Classroom Community

The beginning of the year in a new classroom can yield plenty of jitters and uncertainty. The Intermediates buck that trend with a purposeful exercise designed to “break down barriers” between one another. Students are randomly paired up to “get to know ya,” by composing questions to ask their partner. While birthdates and birthplace, number of siblings, and eye and hair color are common inquiries – favorite movies, foods, places vacationed or traveled, order in family, dream jobs, most proud or embarrassing moments, musical inclinations, and others also pop up. By digging a little deeper in the process students potentially find shared interests and entry points for conversations and new friendships! Students write up their interview findings, providing the Intermediate faculty with a pre-assessment of students’ writing levels. Each biography is accompanied by a full-size sketch of the partner...painstakingly done and often providing a good giggle along with “ooohsss” and “aaaahhhs.” Stop by the Intermediate gallery to view these creations and meet the class!



The Seniors Annual Fall Trip a Camp Outing

The Seniors annual Fall Trip took the Senior class to the YMCA camp at Horsethief Reservoir near Cascade, ID. The Seniors spent two days and one night at the camp where they canoed, kayaked, swam, shot arrows at an archery range, rock climbed, maneuvered through a challenge ropes course, and mountain biked. Evening activities included a campfire, marshmallow roasting and brown-bag skits. Fall trip for the Seniors is always a great community building time and a great way to start the year, and this trip was no exception. Students took the opportunities the trip affords to strengthen and build new friendships, take risks, increase confidence in themselves, and develop trust in each another.

The Nines are School Leaders

Welcome back to school to all the new members of the Nines class of 2011/2012. And yes, that includes all you wonderful parents of these, the most senior class at Foothills. It is a packed year with many new activities, and I... (Ray)...am excited to be on this new adventure with the largest Nines class since the school renewed the program; the class includes Matty, Billy, Jackie, Hannah, Ben, Henry, Lulu, Melody, and McKenzie. One new thing we are doing this year to make the science component of our curriculum “make sense” is reading a fun book by Bill Bryson called *A Short History of Nearly Everything*. This book will nicely augment what we are learning in biology, chemistry, and physics, and show the students how the various subjects are integrated in all aspects of their lives. So hold on, the ride is just beginning!



After-Care Update

Welcome back to another great year of After-Care! We are still playing in the park, having snacks, and doing homework, but this year we will also be bringing back Snack Out! **Snack out** is a fun opportunity for students to experience the great City of Boise in a small, dynamic group. After-Care will be walking to locations and returning to Foothills no later than 4:45. After-Care students are not required to purchase a snack, but have the option to **bring \$3-\$5 every second Wednesday** of the month **OR** receive the **regular snack** upon returning to school. Our first snack out will be October 12th. So remember, second Wednesday, snack out! If you have any questions regarding After-Care, please don't hesitate to call or email: jenterkine@gmail.com.

Did you know? Foothills School is the oldest independent school in the Treasure Valley, founded in 1992 by Susan and John Medlin, and in its downtown location since 1995. Visit www.foothillsschool.org to find the school's history.

Our Collaborative Learning Community

By: Susan Wolfe, Director of Education



When you walk into Foothills School, you immediately recognize what a special place it is. There are many reasons, not the least of which is the people in our community. Here is a clever formula: multiply our creativity by the community of parents, students, teachers, administrators, and volunteer leadership. As we traditionally think of a school, Foothills is more – it is a collection of deliberate partnerships that provide the supports and opportunities that are important to students, families, and the surrounding community. The relationships exist to create the conditions necessary for all children to learn at their best.

The term Professional Learning Community is increasingly being used in education circles as a, "collaboration of teachers, administrators, parents, and students who work together to seek out best practices, test them in the classroom, continuously improve processes, and focus on results." (Rick DuFour, 2002)

The tapestry that creates a collaborative learning community has many threads and many layers. It consists of much hard work and communication among all constituents. Among the administrators, students, teachers, parents, and community partners in a true professional learning community, here are some examples of the short- and long-term collaborative efforts:

- * Within the classroom, student to teacher and student to student dialogue allows for examination of different perspectives which in turn creates more knowledgeable, strategic, self-directed and empathetic learners. Project-Based Learning embraces a collaborative classroom because it involves students in authentic and collaborative tasks that are holistic.
- * Teachers and parents collaborate on student growth opportunities in the form of parent teacher conferences, observations, portfolios, midterm reports and quarterly evaluations, volunteer opportunities, and curriculum development. These partners in education also collaborate daily, if necessary, to resolve bumps in the educational path before they become potholes.
- * Teachers and the school administration collaborate to work toward continuous school improvement. There is a collective capacity for shared decision making and a focus on professional growth through interactions and inquiry. This collaboration facilitates best practices to ensure delivery of curriculum and instruction to meet the needs of all learners.
- * The school and our community partners collaborate on involvement, participation, shared leadership and shared decision-making. Community partners are invited to get involved in our educational process as experts in their respective fields. (Jess McGinnis discussed our community partners' collaboration in September's FOCUS; please review that article to see what we're doing this year.)

When researchers study schools where educators actually engage in collaborative practices, they cite those practices as our best hope for sustained, substantive school improvement (Darling-Hammond, 2001; Fullan, 2005; Louis & Marks, 1998; McLaughlin & Talbert, 2001; Newmann, 1996; Reeves, 2006; Saphier, 2005; Schmoker, 2005; Sparks, 2005).

Above all, our school is about learning and teaching. We are focused on our collaborative learning community, providing the best possible teaching and learning in a supportive, challenging, learning environment.

The CHOICE Elective Program: Providing Opportunities for Foothills Students!

By: Piers Lamb, Director of Student Life



Pond Ecology at the Foothills Learning Center

One of Foothills School's most anticipated programs is beginning this week and students are excited. Shawn Shepherd's vision of a curriculum based on choices is starting its fourth year. Originating with the considerable academic research that demonstrates that students who experience a wide range of offerings taught by passionate professionals in their fields learn more, CHOICE is also an opportunity for students to explore and find their passions early in life. The program is a favorite of parents and students alike and we are constantly working to improve it.

The CHOICE elective program will be back in full swing with offerings from B.U.G.S (Boise Urban Garden School), Boise Art Glass, The Cabin, and Urban Ascent, and Bronco Elite, just to name a few.

The downtown location of Foothills School is crucial to many of the programs we offer, and the CHOICE elective program certainly benefits from this. With businesses and organizations oftentimes only a short walk from school, we are continually creating new and exciting relationships and partnerships, which then lead to amazing offerings for Foothills students.

One key element to the success of CHOICE is parent participation. We will often utilize the many opportunities that students are able to walk to; however, we would be limiting ourselves if we didn't branch farther into the Treasure Valley. In doing so, we will often rely on volunteer parent drivers to help transport students to and from class locations. Parents are also welcome to share their own expertise as CHOICE instructors – a unique way for parents to engage with classes throughout the school.

As each new CHOICE session is around the corner, your student will receive a CHOICE sign-up form (these were distributed to the classes the last week of September). We strongly encourage families to sit down and talk about CHOICE classes to assure that your child is engaging in a balanced set of activities throughout the year and that your needs as a family are met (including financial needs; it is important to note that a few of our CHOICE classes do include materials or extra fees because of the cost of these specialized programs to the school). **If you have not already done so, please return your child's CHOICE election form today!**

If you have any questions or suggestions for CHOICE, or have an interest in teaching a class, please contact Piers Lamb, Director of Student Life, at plamb@foothillsschool.org.

NKOKWE CORNER

Nkokwe Exploration will be one of the CHOICE options for Seniors this year in both the Fall and Spring. Senior students will be learning about our Sister School, meeting refugees from the Democratic Republic of the Congo, lobbying for issues affecting our Sister School, leading a school assembly and organizing the annual "Coins for Nkokwe" campaign. They will also be writing future "Nkokwe Corner" articles, so keep an eye out for student by-lines in the coming months. Foothills families will also have a chance to sponsor a Nkokwe graduate (mainly girls) who would like to continue high school education but needs financial support. If you would like to support a student for \$65 and receive a personal thank you letter in return, please contact Jess at jmcginnis@foothillsschool.org. It's going to be a great year of growth for our Sister School connection and we thank you in advance for your support and generosity!



Administrative Staff Update

We are pleased that work with our budget and increased enrollment enables Piers Lamb to be on-site to support the program Monday through Thursday. Katy Young, Admissions Director, continues to work in the office on Tuesday and Thursday only. Throughout the year, Shawn Shepherd, Head of School, and Sue Wolfe, Education Director, will work off-site regularly to assure that the school continues to apply for grants, be present in educational journals, and serve as an educational leader in the region.

Foothills Welcomes New Specialists

Shauna Buettner – Physical Education/Wellness



I am excited to have the opportunity to work with the students at Foothills School, and hope that they gain lifetime skills that they can apply at home and in their future. I wanted to share a little about my background. I have my Bachelor's degree in Physical Education K-12 from Boise State University, and I work as a personal trainer at my private studio in Nampa. In addition to the studio business, my husband and I are current competitive bodybuilders. My husband competes as a super heavy weight body builder and I compete in women's figure. We both love helping others reach their fitness goals. I love working with adults and specialize in weight loss for women; however, my passion is working with children and introducing them to a variety of ways they can stay active, especially in Boise where there are many different opportunities available. I want all of the students to see how important it is to take care of your body now and to stay healthy. I have exciting opportunities to share with your students from swing dancing to fishing this year and much more! I look forward to meeting you all. Please feel free to contact me with any questions: sbuettner@foothillsschool.org or shaunabuettner@gmail.com.

Daniel Neumeyer – Upper Level Music

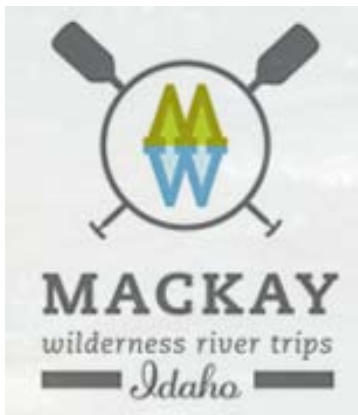
Hello Foothills Families! For those of you whom I haven't met me, my name is Daniel Neumeyer and I'm teaching Intermediate Band, Senior Band, and Choir. I went to Gonzaga University in Spokane, WA, where I earned a Bachelor of Arts in Music and a Bachelor of Business Administration. I am excited to share my passion for music with your children, and we are going to have a fun year! I will also be offering a guitar class outside of school hours. This class is for guitar players of all abilities and styles. It will meet once a week for an hour either right before or right after school. The class is \$15 per student per week. Please email me if you are interested. Feel free to contact me by phone or email: dneumeyer@foothillsschool.org or 331-9260. I am at Foothills School from 9:30 a.m.-Noon on Monday through Thursday and 9:15-11:15 a.m. on Friday.



Emily Coonse – Lower School Music and Strings

Hello Foothills Families! My name is Emily Coonse, and I am teaching the Primary class, the Junior class, Intermediate Strings, and Senior Strings this year at Foothills School. I'm super excited to work on music this year at all levels. I have owned and operated Hartz Music Shop in Meridian, and own Rock N' Rooster DJ and Karaoke. This will be a fun and exciting time for your student with music and I truly look forward to facilitating a positive experience for the wonderful students here! I will also be offering after school music lessons for all ages, please e-mail me if you are interested: ecoonse@foothillsschool.org. I look forward to meeting you all!

Book your spot on the 2nd Annual Foothills Family 6-day River Trip!



Mackay Wilderness River Trips is putting together another special river trip down the Main Salmon River exclusively for Foothills Families. Next Summer's trip will be July 21 through 27, 2012. In addition to a gourmet menu, the trip features Mackay's legendary "Kid Wranglers," who are there to entertain the kids on the trip throughout the entire day with games and activities, while the parents relax and get pampered. Cost for the trip is \$1900.00 for adults and \$975 for children (17 and younger). This cost includes a shuttle to the put-in near Salmon, ID, and from Riggins back to Boise. This experience is one that should not be missed, and all you need to bring is your clothes and a toothbrush! For more information, contact Piers Lamb, Director of Student Life: plamb@foothillsschool.org. You can also go to www.mackayriver.com to read about the trip and check out past trip photos.

***The Deadline to reserve your spot is December 1, 2011.**

Parent News

2012-13 Calendar Announced

In 2010-11, Foothills School engaged in a long-range, strategic planning process – the first comprehensive, community-based effort in the school's history. We examined all aspects of our school program and are confidently moving forward with a Balanced Calendar in the coming academic year. This decision was made based on sound research that this approach: increases personal social development among children at all ages, reduces the need for content “refresher” time at the beginning of the school year, significantly increases faculty satisfaction, and provides the calendar framework that supports Project-Based Learning in every season of the year. While we have been communicating about this change for the last six months, we are very pleased to now be providing you with the very clear calendar for the coming year:

- End of the 2011-12 Academic Year: June 8, 2011
- Summer Break – June 9, 2012 through August 19, 2012 (*10 weeks off v. 12 weeks off in the Summer of 2011*)
- Beginning of 2012-13 Academic Year, K-9 – August 20, 2012
- Academic Quarter One – August 20-October 12, 2012
- Intersession One – October 15-November 2, 2012 (*The school will be providing three weeks of Intersession activities*)
- Academic Quarter Two – November 5-December 14, 2012 (*The school will be closed for Thanksgiving Break November 21-23, 2012*)
- Intersession Two/Winter Break – December 17, 2012-January 4, 2013 (*The school will treat this as our traditional three-week Winter Break and will be closed December 18, 2012-January 2, 2013*)
- Academic Quarter Three – January 7-March 8, 2013
- Intersession Three/Spring Break – March 8-29, 2013 (*The school will be providing two weeks of Intersession activities and one week will be dedicated to Spring Break*)
- Academic Quarter Four – April 1-June 7, 2013
- Summer Break 2013 – June 8-August 19, 2013

The total number of school days for our students in 5th-9th grades will be 172 in 2012-13, and for grades K-4 will be 166.

The total number of school days for our Early Learner program, and their final schedule, will be articulated later this Fall. It is important to note that we will continue to offer more learning days than any public school – including charter schools – in the region.

In January 2012, we will be announcing the Intersession activities we have planned and contracted for October 2012. Be assured that we are looking for educational, experiential and wellness activities that are an extension of our program and are reasonably priced. As we have shared throughout this process, we are going to work as a school community to make this transition as easy as possible for all of our families.

If you have any questions about the Balanced Calendar for 2012-13, please contact Shawn Shepherd, Head of School, at sshepherd@foothillsschool.org.

IMPORTANT FOR PARENTS:

Checking the website is your responsibility!

Foothills School works very hard to communicate in an effective and timely manner with our entire parent community. That is why we put a lot of time and energy into updating our “*Current Families*” and “*Individual Classroom*” pages every single week. We expect the parent community to be accessing the website every week to stay abreast of what’s happening at the school, and believe this is part of your responsibility to the school (remember our #1 community responsibility – one that we *all* share – is “be responsible”).

To access the internal pages of the website:

- 1) Go to www.foothillsschool.org
- 2) Select the “**CURRENT FAMILIES**” tab;
- 3) Enter the password provided to you in earlier emails and at parent orientation (please note: if you do not remember the password, please email cangelos@foothillsschool.org to get it again).
- 4) You will be at the CURRENT FAMILIES page, and can access individual classroom and specialist’s pages. We will be updating the CURRENT FAMILIES page a few times weekly, and our faculty will update their pages before the end of the day each Friday. Thank you for doing your part to stay informed and involved!

Trey McIntyre PROJECT


Trey McIntyre Project presents “Grounded” Oct. 15 & 16, 2011, at 8 p.m. at The Morrison Center. There is also a special subsidized matinee for Foothills Students and teachers, scheduled on Saturday. “Grounded” features three TMP ballets that have never been performed for an Idaho audience – “Gravity Heroes,” “Oh, Inverted World,” and, “In Dreams.”

For Tickets go to:
www.treymcintyre.com/tickets
or call (208) 426.1110

Board Seeks Committee Volunteers!

The Board of Trustees is currently recruiting parents to serve on the standing Development, Governance, and Building committees. For more information contact Ed Zimmer, Board Chair, at ezimmerglacier@gmail.com or Shawn Shepherd, Head of School.

FOOTHILLS OCTOBER CALENDAR

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2 	3 Don't forget to bring in a bottle of wine to donate for the auction this month!	4	5 Fall Celebration @ 6:00 p.m.	6 No School- Parent Teacher Conferences Picture Re-Takes, 10:00 a.m.-12:30 p.m.	7 No School- Teacher Collaboration Day	8
9	10 First CHOICE Session Starts; Runs 10/10-11/14	11	12	13	14	15 Board Retreat @ 10:00 a.m.
16	17	18 Board Executive Committee @ Noon	19	20 Board Finance Committee @ Noon	21	22
23	24	25	26	27 EL Parent Meeting @ 6:00 p.m.	28	29
30	31 	Coming Soon.....	November 5 Annual Auction!!!! @ 6:00 p.m. @ The Arid Club!	November 11 No School-Teacher Collaboration Day	November 17 Thankful Feast @ 6:00 p.m. @ The Basque Center	November 23-25 No School-Thanksgiving Holiday

Be Ready for Black, White and Bling!

The 2011 Annual Auction is the school's most important fundraising event of the year and supports the school's programs and faculty by raising more than \$100,000 each year. We count on the involvement of every family to make this event a success...

- Attend and bring friends – this is an easy way to support the event and you should be watching your mail for your invitation soon!
- Contribute a bottle of wine to the Wine Cellar Raffle, an annual feature of the event in which raffle tickets are sold to a winner-take-all wine cellar created by contributions from our entire community.
- Participate by bringing an item in for our silent or online auctions – services, gift certificates, and specialty items are great!
- If you have a cabin or retreat site you would like to contribute, we look for places our families can vacation and you can make your second home available for a weekend or a week – your choice!

For more information on how to support this event, contact Cassie Angelos, Director of Operations, at cangelos@foothillsschool.org.