



Diversity Statement

Foothills School of Arts and Sciences' leadership believes that a diverse school community is essential to education and that such a community includes a spectrum of differences in race, religion, national or ethnic origin, gender, sexual orientation, socioeconomic status and age. To this end, Foothill's admissions and hiring practices strive to recruit, enroll/hire, and retain as diverse a population as is feasible in the community.

Foothills School believes that each student, parent, staff member and visitor is entitled to an equitable and safe environment, which promotes acceptance and appreciation of oneself as well as others. The school creates an environment where individuals feel included, respected, and able to express their opinions while at the same time learning from others' perspectives. Foothills School believes that appreciating diversity is an essential part of an effective learning environment. In addition, we believe that a diverse environment develops in students the skills and attitudes they need to understand each other and to act with justice and compassion – skills that will prepare our students for our diverse world.

Foothills School therefore fosters and encourages respect for human differences, growth of the individual, and diversity within the school community, and confronts issues immediately that do not realize this aim.

Nondiscrimination Policy:

Foothills School of Arts and Sciences does not discriminate on a basis of age, race, religion, national or ethnic origin, gender, sexual orientation, disability or other classifications protected by law, in all of its operations.