



Kindergarten-Fourth Grade Spanish Teacher (Part Time)

School Description

Located in downtown Boise, Idaho, Foothills School of Arts & Sciences is a Pre-K through Grade 9 independent day school. Since its founding in 1992, Foothills has been committed to providing a progressive learning environment that suits the developmental learning needs of children and adolescents. A project-based program integrated with visual and performing arts helps students develop independent perspectives, academic competencies, social-emotional skills, and a sense of civic responsibility. Annual trips take advantage of Boise's location in the Intermountain West. Foothills places a high value on maintaining a collegial and collaborative atmosphere among faculty members. There is an expectation of continuous growth and improvement for all faculty and support for professional development inside and outside the school.

K-4 Spanish Teacher

Foothills seeks a collaborative and experienced educator to serve as a part-time [12:30-4:30pm M-F] Spanish teacher working with grades Kindergarten through Fourth starting immediately. Spanish typically meets 2-3 times per week for one or two groups of Kindergarten and two groups of 1st-2nd, and 3rd-4th students (total of 5 or 6 class sections). Candidates should have experience teaching Spanish at the elementary level. Other responsibilities include communication with parents, collaboration with teachers, curriculum development, and contribution to narrative student evaluations.

Specific responsibilities

- Design and teach Spanish for Kindergarten through 6th grade students
- Assess student progress
- Prepare documentation of curriculum and course objectives, including Spanish overview for student evaluations
- Contribute to written narrative evaluations describing students' progress in Spanish
- As needed, participate in faculty meetings and committee work
- Participate in professional development activities, including faculty in-service and curriculum planning days
- Communicate with parents as needed and periodically contribute to classroom newsletters with updates about Spanish

- Attend contracted school functions (e.g., back to school night)
- Adherence to COVID-19 protocols

Desired Qualifications and Skills

Spanish Teacher

- Classroom teaching experience with elementary aged students strongly preferred.
- Bachelor's degree, ideally in a Spanish-related field
- Fluency in Spanish and English
- Experience using Comprehensible Input and/or current best practices for world language instruction
- Must have a positive image of children and families and a desire to work collaboratively with them
- Demonstrates an ability to design curriculum to meet a wide range of learning needs
- Proficiency in operating computer programs such as word processing, Google drive, and Gmail

General Qualifications and Skills

- Commitment to school's mission, values, and vision
- Excellent interpersonal and communication skills (verbal and written)
- Ability to think ahead and plan for effective one-on-one or small group instruction
- Ability to organize and manage multiple priorities

Personal Qualities

- Commitment to professionalism and excellence
- Commitment to continuous growth and improvement
- Organized and able to manage multiple tasks
- Socially conscious, wants to make a difference in the world
- Sense of humor, engaging, optimistic
- Student-centered
- Effective communicator, orally and in writing
- Collaborative, flexible
- Creative and passionate
- Accessible, approachable

Foothills School of Arts and Sciences is an equal opportunity employer.

Non-discrimination Policy: Foothills School of Arts and Sciences does not discriminate on a basis of age, race, religion, national or ethnic origin, gender, sexual orientation, disability, or other classifications protected by law, in all of its operations.

To apply for this position, please email a cover letter and resume to:
Mary Dobroth

mdobroth@foothillsschool.org

Foothills School of Arts and Sciences

Mission

At Foothills School of Arts and Sciences, we ignite a passion for learning through a progressive approach to education. In this vibrant learning community, education is an active and collaborative experience. Through a challenging inquiry based curriculum, Foothills students explore their ideas and develop curiosity, creativity, critical thinking, and confidence. Embracing each individual's unique strengths and contributions, we guide children to know themselves and to understand their role in a global community.

Values

To empower our students, we value:

- Individuality - respecting students' unique strengths, talents and challenges
- Creativity - inspiring expression, curiosity and critical thinking
- Community - promoting communication, cooperation and collaboration

Diversity Statement

Foothills School believes that a diverse school community is essential to education and that such a community includes a spectrum of differences in race, religion, national or ethnic origin, gender, sexual orientation, socioeconomic status, age, and learning style. To this end, Foothills' admissions and hiring practices strive to recruit, enroll/hire, and retain as diverse a population as is feasible in the community.

Foothills School believes that each student, parent, staff member and visitor is entitled to an equitable and safe environment, which promotes acceptance and appreciation of oneself as well as others. The school creates an environment where individuals feel included, respected, and able to express their opinions while at the same time learning from others' perspectives. In addition, we believe that a diverse environment develops in students the skills and attitudes they need to understand each other and to act with justice and compassion - skills that will prepare our students for our diverse world.