



**FOOTHILLS
SCHOOL
OF ARTS AND SCIENCES**

Back To School

COVID-19 Reopen Plan
and Protocols

School COVID-19 Plan

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- Schools are essential!
 - The best way to keep our school physically open is to limit the spread of the COVID-19 virus
 - These policies and protocols are designed to help us do that
 - [Foothills COVID-19 Response Plan](#)
 - There will still be risk of transmission in a school environment
 - We are taking science-backed steps to reduce risk of transmission
 - We are here for you! Thank you for being here!!

This presentation is designed for parents of K-9th grade students attending in person

What We Will Talk About Today

Part 1: Protocols to Reduce the Risk of Transmission

- Identifying our COVID-19 Team
- A review of our learning model for the 20-21 year (in general)
- Informing you of our COVID-19 protocols (in detail)

Part 2: Outdoor Mornings

- Walking through what arrival and a day at school will look like during the split day

Questions: post in chat, will get to as many as we can

About Covid-19

- If you feel sick, or your student feels sick:
 - Stay Home
 - Consult your physician
 - Get Tested
 - Avoid getting others sick
 - Inform us
- Follow protocols to reduce risk of asymptomatic or pre-symptomatic transmission

Roles and Responsibilities

- The School has designated COVID-19 Site Coordinators. They are:
 - Nick Cofod, Head of School
 - Tina Mullins, Business Director
- The School created a COVID-19 Response Team
 - Emergency operations planning and oversight, site co-coordinator: Head of School
 - Cleaning and disinfection, site co-coordinator: Business Director
 - Hygiene practices: Business Director
 - Monitoring of absenteeism: Director of Administration (Katie McClay)
 - Gatherings and events evaluation: Director of Admissions and Communication (Katy Young)
 - Communications Plan: Director of Admissions and Communication w/ Head of School
 - Monitoring of illness policies: Director of Administration

Roles and Responsibilities

- The COVID-19 Site Coordinators
 - **Ensure adherence** to the site-specific COVID-19 Response Plan, including physical distancing requirements
 - **Train** employees and parents on the contents and procedures of the COVID-19 Prevention Plan
 - Be **available** during work and/or class activities to monitor compliance and answer questions and concerns as needed
 - **Review** School activities and documentation for timeliness and compliance
 - Ensure that PPE and hygiene **materials** are available
 - Report COVID-19 Prevention Plan implementation and **safety concerns** to the COVID 19 Team

Employee, Student, and Parent Responsibilities

- Follow the Plan protocols
- Practice physical distancing of six feet
- Wear a face covering
- Wash/sanitize hands upon arrival and throughout the day
- Report COVID-19 symptoms and positive tests
- Report close contact with a COVID-19 positive person
- Report safety concerns
- STAY HOME if symptomatic

School Learning Plan

- School will follow learning plans based on CDH categories
 - **Category 2 “Hybrid”**: In-person indoors and out with hybrid option to join select classes remotely and engage in asynchronous learning activities
 - **Category 3 “Split Day”**: In-person outdoors in the morning and distance learning in the afternoon
 - **Category COVID Case**: Distance learning for affected individuals and close contacts, could affect part of a class, a whole dyad, or, less likely, the whole school
 - **Category 3 Mandated Closure**: Distance learning
 - **Note**: Early Learners operate except in the event of a COVID case

Foothills COVID-19 Protocols

Reducing the Risk of Transmission

Elements of School Protocols

1. Physical Distancing
2. Procedures for Sick Students and Employees
3. Practicing Good Hygiene
4. Cleaning and Disinfecting Surfaces
5. Using Facemasks
6. Plan Awareness & Training

1. Physical Distancing

- We will stay six feet away from each other as much as possible, in all situations
- This means workstations, chairs, and desks will be separated
- Classrooms, lunchrooms, breakrooms, offices, hallways all will use distancing
- Different spaces used to increase distancing
- There will be visual cues for distancing (e.g., parking lot waiting area markings)
- Hallway travel will be coordinated via two-way radio
- Avoid touching
- Teachers monitor close contacts (<6' for >15 minutes over 48 hours)

2. Procedures for Sick Students and Staff

- All employees, students and visitors will be screened for symptoms and must attest to having no symptoms before they can enter
- Faculty fill out the [adult symptom screening](#) survey by 7:45 a.m.
- Parents, fill out the [student symptom screening](#) for each child by 7:45 a.m.
- Students and faculty will not be admitted to the building or outdoor activities without a completed screening each day
- Faculty will receive a printout of the student screener for comparison with attendance sheet
- Admin or faculty will verify student temperatures before entering building or at outdoor arrival
- Faculty should visually scan students for illness before beginning the day

2. Procedures for Sick Students and Staff

Stay home or leave school if you have even mild symptoms of:

Fever

Cough

Headache

Muscle ache

Chills

Sore throat

Runny Nose

Shortness of Breath

Loss of taste or smell

GI symptoms/diarrhea

2. Procedures for Sick Students and Staff

- Physician suspected, presumed, or lab confirmed COVID 19 means that the person has exhibited a fever or COVID 19 consistent symptoms and will be excluded consistent with these protocols
- **Close contact** means being within 6' for more than 15 minutes with a suspected or confirmed COVID 19 infection up to two days before symptoms appeared
- The school will review a class/cohort for individual close contacts with CDH guidance and reserves the right to consider a whole class/cohort to be close contacts
- Close contacts will be excluded consistent with these protocols

2. Procedures for Sick Staff and Students

- We will use a designated waiting room as a safe space for staff and students who develop symptoms during the day and need to be picked up
- Students will be supervised until pick up, but distancing, masking, and isolation must be enforced
- The school will document the symptoms and, where possible, close contacts, and seek guidance from CDH
- The school will clean and disinfect the spaces involved
- The school will protect identity of individuals but will communicate if there has been a suspected, presumed, or confirmed case of COVID-19
- Close contact in or out of school to confirmed COVID-19 will require a 14-day self quarantine regardless of the presence of symptoms

2. Procedures for Sick Students and Staff

- Students who are in quarantine or physically excluded from school may participate in hybrid or distance learning
- Teachers who are in quarantine or physically excluded will teach from home or guide teaching from home

Return to School/Work After Exclusion

Exclusion due to suspected,
presumed, or confirmed COVID-19

24 hours from the point of
recovery (no fever without use of
medications and improved
respiratory symptoms)

OR

24 hours since recovery (no fever
without use of medications and
improved respiratory symptoms)

AND

AND

10 days have passed since
symptoms appeared

Health care provider confirmation
that there is no suspected or
confirmed COVID -19

Return to School after Close Contact Exclusion

- Close Contact will result in 14 day exclusion
- May return after 14 days if no symptoms appear
- May return earlier if the Close Contact is with a suspected exposure who is determine not to have COVID 19 , and close contact remains asymptomatic

3. Practicing Good Hygiene

- Sanitize before entering building or beginning outdoor activities
- Wash hands upon arrival
 - Before and after lunch
 - After bathroom breaks
 - After blowing nose
 - Other key moments
- Hand sanitizer is available around high touch areas
- Avoid touching your face
- Cover coughs and sneezes
- Avoid contact with people who are sick
- Wash or replace facemasks daily

4. Cleaning and Disinfecting

- The school has adopted a cleaning and disinfecting schedule: mid-day, end-of-day, and as needed
- Staff and faculty will have additional cleaning equipment (*spray bottles, wipes etc.*) available for additional use at:
 - Work/desk spaces
 - High touch areas such as keyboards, door handles, faucets for before and after use
 - Students should not be sharing equipment. Employees should not be sharing equipment. If this occurs, staff and faculty will clean and disinfect
 - In the event of a COVID-19 confirmation or exposure, the school will conduct a deep clean of the affected areas before students or staff can return to affected areas

5. Personal Protective Equipment (PPE)

Cloth or surgical facemasks are required:

- Indoors
- Hallways, stairways, restrooms and elevators
- Outdoors for students (to build the habit and refine the practice)
- Outdoors for faculty with students
- Outdoors, for faculty not with students, when not possible to maintain a 6-foot distance from other adults

Masks should be two+ ply (surgical masks, cloth masks with two+ plies);

- Not acceptable face coverings: neck gaiters

Masks are not a replacement for 6-foot distance. Distancing must be maintained even when wearing masks

5. Using a facemask

- Adults will supervise facemasking when needed
- Cover mouth and nose snugly
- Avoid touching face
- Wash/sanitize hands before and after removing
- Launder or replace daily
- Again: masks should be 2+ ply cloth or surgical masks; “neck gaiters” are not acceptable as a facemask
- Students should practice wearing a mask before beginning school
- Lessons from last spring and from other schools:
 - Kids can wear masks successfully!
 - The second week of mask wearing can be the hardest, but it gets easier after that

6. Plan Awareness and Training

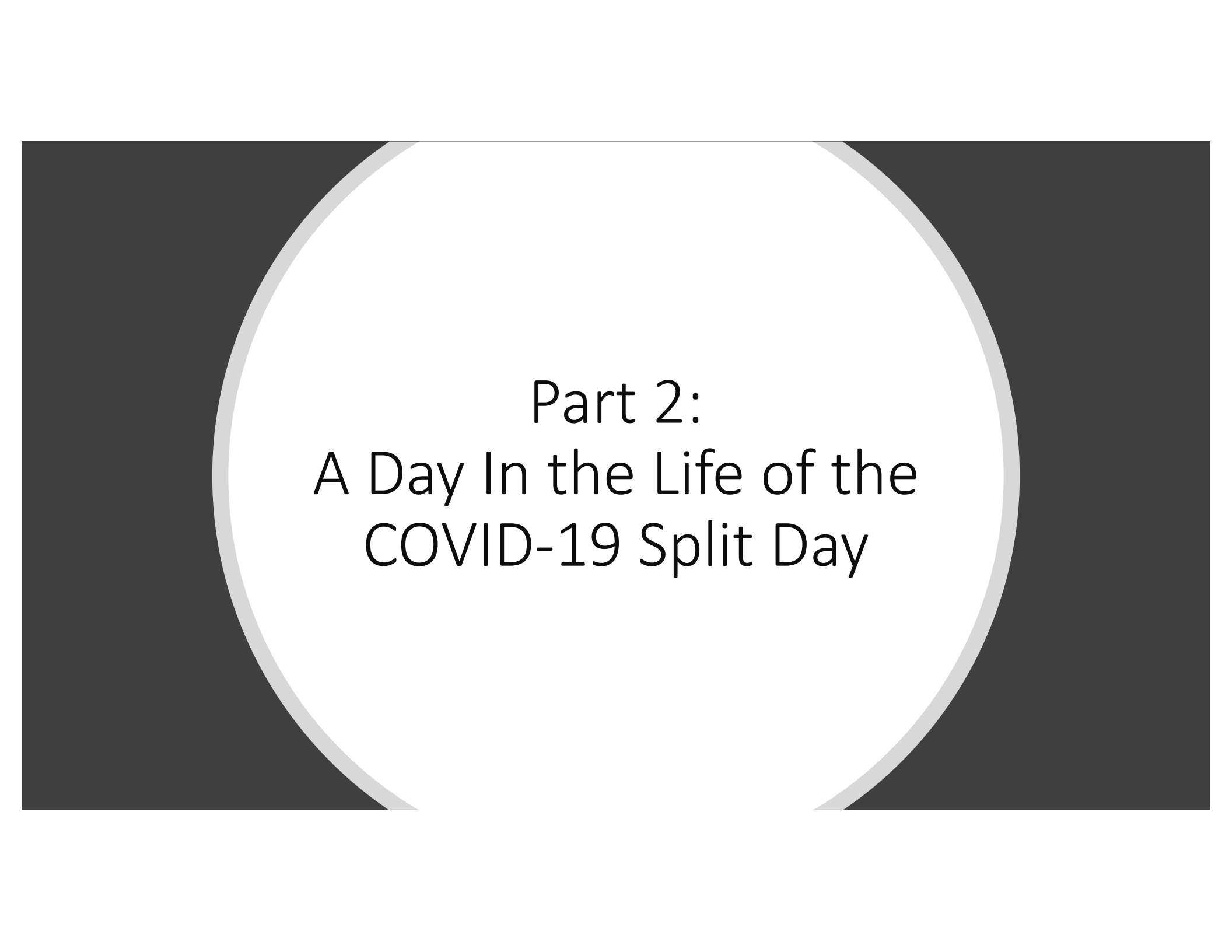
- It is important that you acknowledge that you are aware of and agree to our plan
 - [Acknowledgement of training and risk](#)
- An electronic copy of this training and these procedures is also available on the school's COVID-19 page
- All of these plans, policies and procedures may be subject to modification – things evolve quickly in the COVID-19 world!
- We will communicate significant plan changes
- We will communicate when there is a presumed or confirmed case, close contacts
- We will communicate when there is a risk of exclusion or closure

We are all in this together

1. Stay 6 feet away from other people
2. Do daily symptom screening if coming to school grounds
3. Stay home, report to your health care provider, and get tested if:
 - You are sick, even if you experience mild symptoms of illness or
 - Your health care provider suspects or confirms you have COVID-19
or
 - You had close contact with a person who has COVID-19

We are all in this together

4. Practice good hygiene
5. Clean and disinfect surfaces and equipment (faculty)
6. Wear a face covering
7. Read response plan and participate in COVID-19 training



Part 2:
A Day In the Life of the
COVID-19 Split Day

The School Day Begins

1. Parents and employees will complete symptom checker by 7:45 AM
2. Employees will arrive with complete symptom checker and have temperature checked
3. Students will arrive according to our split day drop off routine including symptom checker confirmation and temperature check
4. Arrivals will continue to practice physical distancing and face masking upon entering
5. Staff will observe students for signs of sickness and may ask questions of students about how they feel
6. Students will stage in locations marked for physical distancing
7. Everyone will sanitize/wash hands upon arrival
8. Classes will depart for offsite locations or begin activities at site
9. School has created a schedule and pods/homerooms to reduce contact and maintain physical distancing
10. Some groups adjacent but not mixing

Drop Off

- The main goal of our drop off plan is to reduce overlap among classes and the total number of students gathering in the parking lot at Foothills at any one time
- To facilitate this, Jr. High will be dropping off directly at Julia Davis Park and we ask that 1-2 families drop off no earlier than 8:20
- During the split day, we ask that children be dropped off only at the times designated for their classes. If you have children in more than one class, we ask that you drop them off separately at the locations and times specified for their classes
- We understand that this routine may cause some inconvenience, and we ask for your support in the interest of preserving student and faculty safety

Junior High

- Complete [symptom check](#) by 7:45 a.m.
- Drop off no earlier than 8:00 a.m. and arrive by 8:10 a.m at Julia Davis Park between Bandshell and Boise Art Museum
- Advisors and admin will check temperatures of arriving students and direct them to maintain 6' distancing while moving to class or waiting areas

3-4 and 5-6

- Complete [symptom check](#) by 7:45 a.m.
- Approach school traveling east on Miller St. (from 11th or turning right after coming up 10th from River), enter parking lot and travel straight as directed by admin
- Drop off no earlier than 8:00 a.m. and arrive by 8:15 a.m at Foothills parking lot
- Homeroom teachers and admin will check temperatures of arriving students and direct them to maintain distancing while moving to waiting areas where 6' distances are marked
- Classes will depart for off-campus locations at 8:20 a.m.
- 3-4s will head to JUMP and 5-6s will head to the Rose Garden in Julia Davis

1-2s

- Complete [symptom check](#) by 7:45 a.m.
- Approach school traveling east on Miller St. (from 11th or turning right after coming up 10th from River), enter parking lot and travel straight as directed by admin
- Drop off no earlier than 8:20 a.m. and arrive by 8:30 a.m. at Foothills parking lot
- Homeroom teachers and admin will check temperatures of arriving students and direct them to maintain distancing while moving to waiting areas where 6' distances are marked
- Class will depart for off-campus location at JUMP at 8:40 a.m.

Kindergarten

- Complete [symptom check](#) by 7:45 a.m.
- Approach play area westbound on Miller (from 9th or turning left coming up 10th from River) and drop off on the play area side of Miller
- Drop off no earlier than 8:20 a.m. and arrive by 8:30 a.m. at Foothills play area
- Homeroom teachers and admin will check temperatures of arriving students and direct them to maintain distancing while moving to waiting areas where 6' distances are marked

The School Day

- Teachers, staff and students will continue wearing masks through the day.
- Teachers may briefly remove facemasks outdoors if a specific teaching task requires it but will immediately put it back on after the task is completed and will strictly observe six feet distancing
 - Brief student mask breaks OK when seated 6' apart; mask is on when you're on your feet
- Teachers are planning to use visual means to indicate distancing, for example:
 - Travel examples: bamboo sticks, lengths of rope, pool noodles
 - Seating examples: cones, flags; seating routine using sticks, rope, etc.
- Activities during waiting or mid-morning break: reading, sketch books, charades, rhythm games, small toy/stuffy, yoga cards, jumping jacks, jump rope
- Bathrooms: sanitize hands before and afterward, optional toilet seat covers, maintain facemask

End of Day

Pick Up

- The main goal of our pick up plan is to reduce the total number of students gathering in the parking lot at Foothills at any one time
- Please do not pick up later than the scheduled end of pickup

Kindergarten

- Approach play area westbound on Miller (from 9th or turning left coming up 10th from River) and drop off on the play area side of Miller
- Pick up by 11:10 a.m. at Foothills play area

1-2s

- Approach school traveling east on Miller St. (from 11th or turning right after coming up 10th from River), enter parking lot and travel straight as directed by admin
- Pick up no later than 11:10 a.m. at Foothills parking lot

3-4 and 5-6

- Approach school traveling east on Miller St. (from 11th or turning right after coming up 10th from River), enter parking lot and travel straight as directed by admin
- Pick up starting no earlier than 11:15 a.m and pick up by 11:30 at Foothills parking lot

Junior High

- Pick up by 11:30 a.m at Julia Davis Park between Bandshell and Boise Art Museum



Thank you for attending!