



Performing Arts Teacher (Part-time)

School Description

Located in Boise, Idaho, Foothills School of Arts & Sciences is a Pre-K through Grade 9 independent day school. Since its founding in 1992, Foothills has been committed to providing a progressive learning environment that suits the developmental learning needs of children and adolescents. A project-based program integrated with visual and performing arts helps students develop independent perspectives, academic competencies, social-emotional skills, and a sense of civic responsibility. Annual trips take advantage of Boise's location in the Intermountain West. Foothills places a high value on maintaining a collegial and collaborative atmosphere among faculty members. There is an expectation of continuous growth and improvement for all faculty and support for professional development inside and outside the school.

Performing Arts Teacher Position

Foothills School of Arts & Sciences seeks a part-time performing arts teacher to work with students in grades Kindergarten through 9th grade starting in fall of 2021. Performing arts meets five days a week with one group of Jr. High students, two groups of either Kindergarten or 1st-2nd grade, and two groups of either 3rd-4th or 5th-6th students. Most classes are taught in conjunction with classroom teachers as part of project-based learning, while some units may be stand-alone arts units. Candidates should have experience teaching performing arts among Kindergarten-9th grade-aged students. Other responsibilities include close collaboration with teachers, communication with parents, contribution to narrative student evaluations, and urban outdoor supervision.

Specific Responsibilities

- Design and teach performing arts for Kindergarten through 9th grade students
- Lunch and recess supervision
- Prepare students for informal performances (periodic Community Meeting, student and faculty assemblies)
- Prepare students for unit-end culminating performances attended by the Foothills parent community
- Assess student growth
- Prepare documentation of curriculum and course objectives, including performing arts page for student portfolios

- Contribute to written narrative evaluations describing students' progress in performing arts
- As needed, participate in faculty meetings and committee work
- Participate in professional development activities, including faculty in-service and curriculum planning days
- Communicate with parents as needed and periodically contribute to classroom newsletters with updates about performing arts
- Attend contracted school functions (e.g., back to school night)
- Adhere to COVID-19 protocols

Desired Professional Background

- Minimum two years classroom teaching experience with elementary and/or Jr. High aged students
- Bachelor's degree, ideally in a performing arts-related field
- Must have a positive image of children and families and a desire to work collaboratively with them
- Demonstrates an ability to design curriculum to meet a wide range of learning needs
- Proficiency in operating computer programs such as word processing, Google drive, and Gmail

Personal Qualities

- Commitment to professionalism and excellence
- Commitment to continuous growth and improvement
- Organized and able to manage multiple tasks
- Socially conscious, wants to make a difference in the world
- Sense of humor, energetic, optimistic, gregarious
- Child-centered
- Effective communicator, orally and in writing
- Collaborative, flexible
- Creative
- Accessible, approachable
- Passionate

Foothills School of Arts & Sciences is an equal opportunity employer.

Non-discrimination Policy: Foothills School of Arts & Sciences does not discriminate on a basis of age, race, religion, national or ethnic origin, gender, sexual orientation, disability, or other classifications protected by law, in all of its operations.

To apply for this position, please email a cover letter and resume to:

Nick Cofod, Head of School
 ncofod@foothillsschool.org

Foothills School of Arts and Sciences

Mission

At Foothills School of Arts and Sciences, we ignite a passion for learning through a progressive approach to education. In this vibrant learning community, education is an active and collaborative experience. Through a challenging inquiry based curriculum, Foothills students explore their ideas and develop curiosity, creativity, critical thinking, and confidence. Embracing each individual's unique strengths and contributions, we guide children to know themselves and to understand their role in a global community.

Values

To empower our students, we value:

- Individuality - respecting students' unique strengths, talents and challenges
- Creativity - inspiring expression, curiosity and critical thinking
- Community - promoting communication, cooperation and collaboration

Diversity, Equity, and Inclusion Statement

Foothills School believes that a diverse school community is essential to education and that such a community includes a spectrum of differences in race, religion, national or ethnic origin, gender, sexual orientation, socioeconomic status, age, and learning style. To this end, Foothills' admissions and hiring practices strive to recruit, enroll/hire, and retain as diverse a population as is feasible in the community.

Foothills School believes that each student, parent, staff member and visitor is entitled to an equitable and safe environment, which promotes acceptance and appreciation of oneself as well as others. The school creates an environment where individuals feel included, respected, and able to express their opinions while at the same time learning from others' perspectives. In addition, we believe that a diverse environment develops in students the skills and attitudes they need to understand each other and to act with justice and compassion - skills that will prepare our students for our diverse world.